

Posted on

22.03.2022

Share on

- [Facebook](#)
- [Twitter](#)
- [LinkedIn](#)
- [Email](#)

Global Campus Awarded Theses 2019/2020



The best master theses of the **Global Campus of Human Rights** for the academic year 2019/2020 are now [online](#). Since 2013, the Global Campus of Human Rights has granted this award to recognise the exceptional work of students and encourage the highest levels of research and writing.

The Global Campus master theses come from the research and field work of graduates of seven Regional Masters (Africa, Asia-Pacific, Caucasus, Europe, South East Europe, Latin America and the Caribbean, Arab world) and cover a range of different international topics and challenges that are central to the study and research on human rights.

The Global Campus awarded theses for the academic year 2019/2020 are:

- Botazzi, María Florencia, *Mi derecho a tener derechos. Políticas públicas de autonomía progresiva y egreso dirigidas a adolescentes bajo cuidados alternativos en Santa Fe*, Supervisor: Javier Palummo, Universidad de la República (Uruguay). Master's Programme in Human Rights and Democratisation in Latin American and the Caribbean (LATMA), coordinated by National University of San Martin (Argentina). <http://doi.org/20.500.11825/2426>
- Hermus, Nina, *"Forgotten Victims of War". Invisible, though Stigmatised: the case of Children Born of Wartime Rape and Conflict-Related Sexual Violence*, Supervisor: Kalliope Agapiou-Josephides, University of Cyprus. European Master's Programme in Human Rights and Democratisation (EMA), coordinated by Global Campus of Human Rights Headquarters. <http://doi.org/20.500.11825/2427>
- Kalem, Melina, *#Fridaysforfuture. Beyond the Hashtag on Youth Activism for Climate Justice: A Case Study of Slovenia's Youth for Climate Justice (Mladi Za Podnebno Pravičnost MZZP)*, Supervisor: Mladen Domazet, Institute for Political Ecology (IPE, Croatia). European Regional Master's Programme in Democracy and Human Rights in South East Europe (ERMA), coordinated by University of Sarajevo and University of Bologna. <http://doi.org/20.500.11825/2428>
- Macharia, Wilson, *Access to Justice for Persons with Disabilities in Kenya: from Principles to Practice*, Supervisors: Benyam Dawit Mezmur, University of Western Cape and Susan Mutambasere, University of Pretoria. Master's Programme in Human Rights and Democratisation in Africa (HRDA), coordinated by Centre for Human Rights, University of Pretoria. <http://doi.org/20.500.11825/2429>
- Sibanda, Opal Masocha, *Protection of Children's Rights to Privacy and Freedom from Online Exploitation and Abuse in Southern Africa. A Case Study of South Africa and Zimbabwe*, Supervisors: Zahara Nampewo, Makerere University (Uganda) and Marystella Simiyu, University of Pretoria. Master's Programme in Human Rights and Democratisation in Africa (HRDA), coordinated by Centre for Human Rights, University of Pretoria. <http://doi.org/20.500.11825/2430>
- Van Der Werf, Charlotte Vera, *Lebanon's October Uprising: A Clean Slate for Syrian Refugees?* Supervisor: Zeina El-Hélou, Saint Joseph University (Lebanon). Arab Master's Programme in Democracy and Human Rights (ARMA), coordinated by Saint Joseph University (Lebanon). <http://doi.org/20.500.11825/2431>
- Yuthaworakool, Saïttawut, *Understanding the Right to Change Legal Gender: A Case Study of Trans Women in Sri Lanka*, Supervisor: Kokila Lankathilake Konasinghe, University of Colombo (Sri Lanka) and Mike Hayes, Mahidol University. Master's Programme in Human Rights and Democratisation in Asia Pacific (APMA), coordinated by Mahidol University (Thailand). <http://doi.org/20.500.11825/2432>

- [International](#)

,

