

Posted on

23.01.2017

Share on

- —
- —
- —
- —

Global Campus awarded theses for the academic year 2014/2015

The best master theses of the **Global Campus of Human Rights** for the academic year 2014/2015 are [now online](#). Since 2013, the Global Campus of Human Rights has granted this award to recognize the exceptional work of students and encourage the highest levels of research and writing.

The Global Campus master theses come from the research and field work of graduates of seven Regional Masters (Africa, Asia-Pacific, Caucasus, Europe, South East Europe, Latin America and the Caribbean, Arab world) and cover a range of different international topics and challenges that are central to the study and research on human rights.

The GC awarded theses for the academic year 2014/2015 include the following theses:

1. *The Global Financial Crisis and its impact on Human Rights: case study of Ghana & Zambia* by Grace Mukulwamutiyo, Master's degree programme in Human Rights and Democratisation in Africa
2. *Nahdlatul Ulama and Democratisation in Indonesia* by Kalyan Bhakta Mathema, Master's degree programme in Human Rights and Democratisation in Asia Pacific
3. *Integration vs Discrimination: protection of Human Rights in EU migration policy and the role of the ENP in shaping migration policy framework in the RA* by Nika Muradyan, Master's degree programme in Human Rights in the Caucasus
4. *The circle of silence: wartime sexual violence against men. A case study of Bosnia and Herzegovina* by Rachele Sbrissa, Master's degree programme in Democracy and Human Rights in South East Europe
5. *Civil society in exile, reconciliation & the future of Syria: the Role of the Emerging Syrian Civil*

Society in Lebanon by Marta Welander, Master's degree programme in Democratic Governance: Democracy and Human Rights in the MENA Region

6. *"No more at the edge": refugees and local communities at the centre of development: A New Approach to Local Integration and its impacts on Food Security* by Alessandra Folcio, European Master's Degree programme in Human Rights and Democratisation
7. *Gender invisibility and the best interests of the child in the administration of justice: analysis of the request for house arrest* by Ana María Fernández by Rocío Comas, Master's Degree Programme in Human Rights and Democratisation in Latin America and the Caribbean

[Discover more](#)